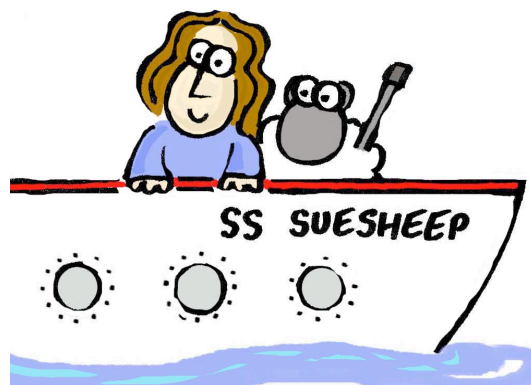


/S/, /ʃ/, /tʃ/ activities

Sue and the Sheep

For Pre-Intermediate (A2) learners and above

Purple Hippo



/S/, /ʃ/, /tʃ/ 'Sue and the Sheep' Teachers' Notes

Purple Hippo

Rationale – this set of material focuses on accurately hearing and producing the phonemes /S/, /ʃ/, /tʃ/ which are frequently mispronounced by many learners. Below is a suggested guide for using the materials, with timings. Teachers should feel free to adapt the materials and plan according to the needs of the class.

Phase 1 (15 minutes)

Introduce the phonemes that being studied. Focus on the sounds /S/ and /ʃ/. Using two simple words, such as 'Sue' and 'shoe', drill pronunciation with the class. Model and explain how the position of the lips is the crucial difference between the two, while airflow and teeth position are the same. Then introduce /tʃ/ – explain how the airflow is blocked by the position of the tongue against the roof of the mouth, and the sound is initiated by the sudden dropping of the tongue. The remainder of the sound is the same as for /ʃ/. Drill 'shoe' and 'chew', then drill 'Sue', 'shoe' and 'chew'.

Phase 2 (15 minutes)

Teacher dictation phase – a very important phase, in my experience, as students often have profound difficulty in accurately distinguishing similar sounds, even when carefully formed by a native speaker. Project the table of words (Sheet 1) being studied onto the whiteboard, if possible. The teacher can then quickly model the 18 words before dictating a random ten of them, which the students write in their books. Check answers – an easy way is for the students to number the words 1-10 on sheet 1 on the whiteboard, using board pens.

Phase 3 (15 minutes)

Teacher dictation 2 - Phase 2 can be followed up with a board race game of two teams, each with a differently coloured marker pen. One player from each team approaches the board. The aim is to circle the word that the teacher says.

To familiarise the sts with the words, play a board race game – divide class into two teams, giving each a different colour board pen. A player from each team has to race to the board and circle the actual word that the teacher says. Finish with *Group drilling practice* – the whole class says each word as the teacher points to it on the WB.

Phase 4 (15 minutes)

Student-student dictation

Another very valuable phase. In groups of 4, students write down, then dictate, a list of six words that they choose from the 18 on the board. The other students write down these on mini-whiteboards or on paper. The students then compare the results – pronunciation errors are often revealed at this stage. It is much better to use groups of 4 – if done in pairs, there is a chance that the listening student will make a correct guess on a badly pronounced item – this is far less likely in a group of four.

Phase 5 (15 minutes)

Student-student dictation mingle

Each student forms a single 'nonsense sentence', using prepositions to link the words together, for example, 'Ship on batch in cheap on Sue'. The nonsense element means that mispronounced words cannot be guessed correctly from context, while it gives practice in using the words as part of a longer chunk, rather than in isolation.

Students mingle and exchange sentences. Final results could be checked by having the students write their own sentences in large letters on A4, and sticking these to the wall/whiteboard.

Phase 6 (15 minutes / homework*)

Meaning of vocabulary

An activity to attach meaning to the vocabulary items already covered.

As a class activity - students have Sheet 2 (in pairs), which has the definitions for the 18 words already introduced. Students then use their knowledge and guesswork to fill in the first column in pencil. Next, the teacher gives the answers as dictation, as extra listening practice, before the answers are shown on the board. This can be done by projecting Sheet 2 onto the whiteboard, with the students completing the space using board markers.

As homework – Students take home the 18 words (as Sheet 1 or copied into their notebooks) and Sheet 2 (as a photocopy or sent by email) to complete using a dictionary (online if necessary), before checking in class.

Phase 7 (30 minutes)

Student-student information exchange

Using the poem 'Sue and the sheep', (Sheets 4-6), students exchange information to complete the whole poem together. This can be done in pairs, or by changing partners after each line has been completed.

1	/s/	/ʃ/	/tʃ/
Sue	shoe	chew	
bass	bash	batch	
sin	shin	chin	
sip	ship	chip	
seat	sheet	cheat	
seep	sheep	cheap	

2	/S/,/ʃ/,/tʃ/ Sue and the Sheep Definitions Purple Hippo
1.	A large boat
2.	A group of things (often made at the same time in a factory)
3.	You do this with food before swallowing
4.	The bottom part of your face
5.	To hit
6.	A woolly animal
7.	A bad thing to do
8.	A type of sea fish
9.	The front part of your lower leg
10.	Something to sit on
11.	To act dishonestly in order to gain something
12.	It goes on your foot
13.	Not expensive. Also unpleasant, unkind
14.	Thin and rectangular: it can go on your bed or you can write on it
15.	A female name. The short form of 'Susan'
16.	When liquid flows slowly through small holes
17.	A French fry, or a small piece of something
18.	A small mouthful, or to drink by small mouthfuls

3	<i>/S/,/ʃ/,/tʃ/ Sue and the Sheep – Words and Definitions</i> Purple Hippo
1. ship	A large boat
2. batch	A group of things (often made at the same time in a factory)
3. chew	You do this with food before swallowing
4. chin	The bottom part of your face
5. bash	To hit
6. sheep	A woolly animal
7. sin	A bad thing to do
8. bass	A type of sea fish
9. shin	The front part of your lower leg
10. seat	Something to sit on
11. cheat	To act dishonestly in order to gain something
12. shoe	It goes on your foot
13. cheap	Not expensive. Also unpleasant, unkind
14. sheet	Thin and rectangular: it can go on your bed or you can write on it
15. Sue	A female name. The short form of 'Susan'
16. seep	When liquid flows slowly through small holes
17. chip	A French fry, or a small piece of something
18. sip	A small mouthful, or to drink by small mouthfuls

4	<i>/S/,/ʃ/,/tʃ/</i> Sue and the sheep – complete Purple Hippo
1	Sue and the sheep sail away on a ship
2	The sea seeps in slowly, the sheep has a sip
3	The new shoe of Sue comes in a shoe batch
4	The sheep chews her shoe and gets a Sue bash
5	Sea bass and chips are really quite nice
6	But Sue always chooses fresh sea bass and rice
7	The sheep chews his chips on the ship every night
8	Sheep don't eat sea bass as that's just not right
9	So the sheep sips mint sauce with his chips on his seat
10	Shin of Sue on her seat, chin of sheep on his sheet
11	Can Sue copy the sheet of the sheep?
12	Is that a Sue sin or is it just cheap?
13	The sheep gets so mad, he stamps on his seat
14	'Sue cheats me so much, she is a bad cheat!'
15	'Cheats make me so mad', he shouts from his seat
16	'Sue must not cheat me just because I'm a sheep!'

5	<i>/S/,/ʃ/,/tʃ/</i> Sue and the sheep – Partner 1 Purple Hippo
1	Sue and the sheep sail away on a ship
2	The sea _____ in slowly, the _____ has a _____
3	The new shoe of Sue comes in a shoe batch
4	The _____ her _____ and gets a _____
5	Sea bass and chips are really quite nice
6	But _____ always chooses fresh sea _____ and rice
7	The sheep chews his chips on the ship every night
8	_____ don't eat sea _____ as that's just not right
9	So the sheep sips mint sauce with his chips on his seat
10	_____ of _____ on her _____, _____ of _____ on his _____
11	Can Sue copy the sheet of the sheep?
12	Is that a _____ or is it just _____?
13	The sheep gets so mad, he stamps on his seat
14	' _____ me so much, she is a bad _____ !'
15	' Cheats make me so mad', he shouts from his seat
16	' _____ must not _____ me just because I'm a _____ !'

6	Sue and the sheep – Partner 2 Purple Hippo
1	_____ and the _____ sail away on a _____
2	The sea seeps in slowly, the sheep has a sip
3	The new _____ of _____ comes in a _____
4	The sheep chews her shoe and gets a Sue bash
5	Sea _____ and _____ are really quite nice
6	But Sue always chooses fresh sea bass and rice
7	The _____ his _____ on the _____ every night
8	Sheep don't eat sea bass as that's just not right
9	So the _____ mint sauce with his _____ on his _____
10	Shin of Sue on her seat, chin of sheep on his sheet
11	Can _____ copy the _____ of the _____?
12	Is that a Sue sin or is it just cheap?
13	The _____ gets so mad, he stamps on his _____
14	'Sue cheats me so much, she is a bad cheat!'
15	'_____ make me so mad', he shouts from his _____
16	'Sue must not cheat me just because I'm a sheep!'

Sue and the sheep – Wordsearch

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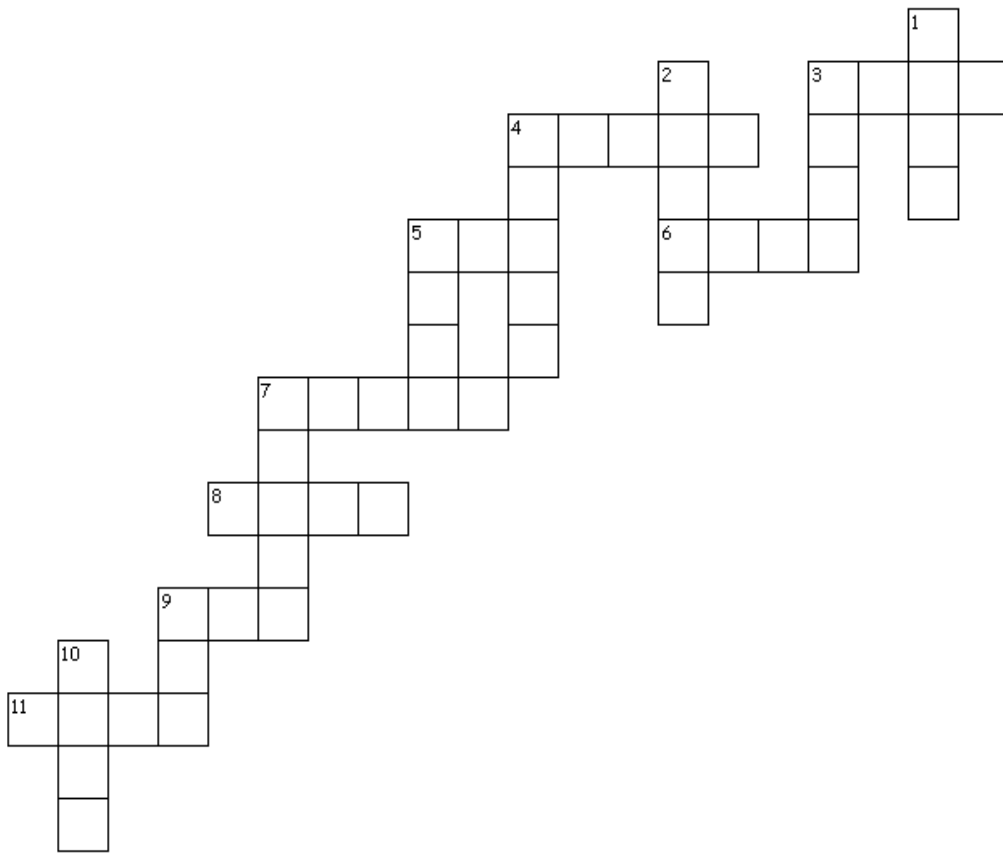
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M D W U U T O A I R U V Q U D

BASH
CHEAP
CHIN
SEEP
SHIN
SIN

BASS
CHEAT
CHIP
SHEEP
SHIP
SIP

BATCH
CHEW
SEAT
SHEET
SHOE
SUE

Sue and the sheep – Crossword



Across

3. Something to sit on
4. To act dishonestly in order to gain something
5. A female name. The short form of 'Susan'.
6. A French fry, or a small piece of something
7. Thin and rectangular: it can go on your bed or you can write on it
8. When liquid flows slowly through small holes
9. A small mouthful, or to drink by small mouthfuls
11. The front part of your lower leg

Down

1. To hit
2. A group of things (often made at the same time in a factory)
3. A large boat
4. Not expensive. Also unpleasant, unkind.
5. It goes on your foot
7. A woolly animal
9. A bad thing to do
10. The bottom part of your face

Sue and the sheep – Crossword Answers

Across

- 3. seat
- 4. cheat
- 5. sue
- 6. chip
- 7. sheet
- 8. seep
- 9. sip
- 1. shin

Down

- 1. bash
- 2. batch
- 3. ship
- 4. cheap
- 5. shoe
- 7. sheep
- 9. sin
- 10. chin

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